

*"Caring for our environment"*

Centre : **MILLTOWN-KILDARE**  
County : **KILDARE**  
Category : **A**

**Results**

Date of Adjudication : 08-07-2000

	Maximum Mark	Mark Awarded 2000	Mark Awarded 1999
Overall Developmental Approach	50	30	30
The Built Environment	40	24	24
Landscaping	40	30	29
Wildlife and Natural Amenities	30	19	19
Litter Control	40	29	29
Tidiness	20	15	14
Residential Areas	30	23	23
Roads, Streets and Back Areas	40	29	28
General Impression	10	6	6
<b>TOTAL MARK</b>	<b>300</b>	<b>205</b>	<b>202</b>

## **Milltown, County Kildare**

### **OVERALL DEVELOPMENTAL APPROACH**

Thank you for your entry form and map. Unfortunately, no information on projects carried out since last year was enclosed. Please ensure that you provide a simple 3/5year work plan with next year's application, detailing your proposed projects and the works you have completed over the year. This will help the adjudicator to assess your application more fairly and help the village to gain extra points.

### **THE BUILT ENVIRONMENT**

As the school occupies such a prominent position in the village, this would be a good place to concentrate your efforts for next year, in order to make as much impact as possible. The boundary wall and the main school building need to be painted. The wire mesh has been removed, perhaps to be repaired ? Planting in the area to the front should definitely be considered. The Church is well presented. The Milltown Inn and carpark would benefit considerably from some landscaping work to the front. The Hanged Man Pub is attractive and enjoys a picturesque setting beside the canal. The old shed opposite requires attention and the seat on the canal bank should be painted.

### **LANDSCAPING**

The grassed banks of the canal are neatly maintained. Newly planted flower-beds near the pump look very well, as do the tubs of flowers along the school wall. As mentioned above, some additional planting in the school grounds and at the Milltown Inn would be of benefit.

### **WILDLIFE AND NATURAL AMENITIES**

Areas such as the canal and its banks are rich habitats for wildlife. Perhaps you could involve the local school children in projects to identify the different species in the area, starting with the canal, the hedgerows and trees. A signposted walk from the village centre down to the canal could be considered. Try to use local native plants and trees in your planting programme, especially those which provide food and shelter for wildlife.

### **LITTER CONTROL**

Some litter was noted on the footpath to the Hangman Pub, scattered around inside the School grounds and in front of the Milltown Inn. The bin at the corner of the school was full

to overflowing. Perhaps the provision of a few more bins might be of assistance.

## **TIDINESS**

Milltown is quite a tidy village. The work taking place on the renovation of the shop was the only untidy aspect and this is only a temporary problem.

## **RESIDENTIAL AREAS**

Millview Estate is very well presented, with attractive flower beds and a neatly cut green. Houses and gardens in Fenview are also well kept, but the greens need to be cut and tidied up and the waste area behind the houses should be weeded and re-surfaced. Individual homes around the village and on the approach roads are well maintained, with some very pleasant gardens. One or two need to paint their boundary walls.

## **ROADS, STREETS AND BACK AREAS**

The village name sign on the Newbridge Road and the School Patrol sign need to be cleaned. Treatment of grass verges on the approach roads is inconsistent, with some neatly cut and some left completely uncut. The surface of the entrance to the Milltown Inn carpark should be upgraded. Pavements around the school and on the Hanged Man Road are in good condition, those on the Newbridge Road less so.

## **GENERAL IMPRESSION**

Milltown is a pleasant rural village, with a great natural amenity in the nearby canal. With a planned approach to future works, you will be able to achieve much of value, for both your local community and for potential visitors.